

ANN M. ISHIMARU

Educational Foundations, Leadership & Policy
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ACADEMIC & RESEARCH EXPERIENCE

<i>Killinger Endowed Chair in Diversity Studies & Professor</i> Educational Foundations, Leadership & Policy College of Education, University of Washington <i>Director, Just Educational Leadership Institute</i> <i>Faculty Research Director, Leadership for Learning Program</i>	2023 - present
<i>Bridge Associate Professor</i> Educational Foundations, Leadership & Policy College of Education, University of Washington	2017 – 2023
<i>Assistant Professor</i> Educational Policy, Organizations & Leadership College of Education, University of Washington	2012 – 2017
<i>Senior Program Advisor & Researcher</i> Education Northwest	2009 – 2011
<i>Research Assistant & Teaching Fellow</i> Harvard Graduate School of Education	2006 - 2010

EDUCATION

Harvard University Graduate School of Education

Ed.D., Culture, Communities, & Education
Ed.M., Education Policy Management

Stanford University

M.A., Curriculum & Teacher Education
B.A., Human Biology, concentration in Environmental Education

HONORS, AWARDS & FELLOWSHIPS

UCEA William J. Davis Award for Most Outstanding Article of the Year, <i>Educational Administration Quarterly</i>	2022
AERA Outstanding Reviewer, <i>Educational Researcher</i> Exemplary Contributions to Practice-Engaged Research Award, American	2021

Educational Research Association (AERA)	2017
Jack A. Culbertson Award, University Council of Educational Administration	2016
Early career award for significant contributions to educational administration	
Finalist, University of Washington Distinguished Teaching Award	2015
Social Justice Dissertation Award, American Educational Research Association	2013
Special Interest Group: Leadership for Social Justice	
Outstanding Dissertation Award, American Educational Research Association	2013
Special Interest Group: Family-School-Community Partnerships	
Outstanding Graduate Student Paper Award, American Educational Research Association	2011
Special Interest Group: Grassroots Community & Youth Organizing	
Spencer Dissertation Fellowship for Research Related to Education	2010
Ruth Landes Memorial Research Fellowship	2010
Ronald R. Edmonds-Charles M. Cheng Memorial Fund Fellowship	2009
State Farm Foundation Doctoral Dissertation Award	2009

FUNDED RESEARCH PROJECTS

Principal Investigator. [*Partnering for Racial Equity in Education*](#) 2016-present
Research-practice partnership with Seattle Public Schools to foster systemic racial equity.

Phase 1: With Seattle Education Association (union) & SPS, examined racial equity team efforts to eliminate disparities in educational opportunities and outcomes. With Dr. Min Sun and Dr. Filiberto Barajas-López (2016-2020). Funded by the Spencer Foundation, WERA research grants: \$420,000.

Phase 2: Examined pandemic remote learning experiences of Black families and justice-focused educators. Codesigning Family-School Agency & Early Critical Literacies of Black Youth towards Systemic Racial Equity (with Dr. Dana Nickson & Dr. Mia Williams). Spencer-W.T. Grant Small RPP Grant: \$15,000. W.T. Grant Foundation: \$600,000.

Co-Principal Investigator. 2020-2024
[*Equity Leadership Project: Racial-Historical Contexts, Proliferation, & District Organizational Change.*](#)

With Dr. Decoteau Irby & Dr. Terrance Green. Qualitative case study research of the systems-level equity leadership in 3 districts with equity directors at different stages of working to transform their districts. Funded by Spencer Foundation: \$499,997.

Principal Investigator. [*Family Leadership Design Collaborative.*](#) 2015-2023
Convene and engage a national team of interdisciplinary scholars, practitioners, and family/community leaders in participatory design-based research to catalyze the development of transformative practice, indicators and policy to center nondominant families and communities in educational transformation towards racial equity. With Dr. Megan Bang. Funded by the W.K. Kellogg Foundation: \$1,699,000 (2015-2020).

Bill & Melinda Gates Foundation partner grant with RVC/Supporting Parents in Education and Beyond (SPEB) & Spencer Foundation (for Measures that Matter) with Equal Opportunity Schools: \$250,000 (2021-2023).

Principal Investigator. *Equitable Parent-School Collaboration Project* 2012-2017
Examine and create tools to support the participation of non-dominant parents and the use of indicators in district and place-based parent engagement initiatives within the context of a collective impact initiative. With Co-PI Dr. Joe Lott. Funded by the Bill & Melinda Gates Foundation: \$796,330.

Principal Investigator. *Organizational Leadership for Equity* 2010-2015
Study to examine the development of middle school organizational capacity for equitable leadership practice using data and LEAD organizational leadership development tool, with Dr. Mollie Galloway. Funded by Spencer Foundation & UW Royalty Research Fund: \$49,879.

PUBLICATIONS

ARTICLES IN REFEREED JOURNALS¹

Nickson, D., Habtom, S. & **Ishimaru, A.M.** (in press). Partnering to Make a Place for Black Families: Black Women's Leadership and Systemic Conditions in an Era of Retrenchment. *Education Policy Analysis Archives*.

Ishimaru, A.M. & Rodriguez, S. (2025). Supporting families and communities in children's academic thriving and well-being in the wake of the pandemic. *National Academy of Education*. <https://naeducation.org/wp-content/uploads/2025/03/Supporting-Families-and-Communities-in-Childrens-Academic-Thriving-and-Well-Being-in-the-Wake-of-the-COVID-19-Pandemic.pdf>

Ishimaru, A. M., & Elmi, R. (2024). "Showing Up for Each Other": Designing community and living solidarities with families. *The Educational Forum*, 1–17. <https://doi.org/10.1080/00131725.2024.2386891>.

Ishimaru, A.M., Bang, M., *Montaño Nolan, C., Rajendran, A., Chase Chen, J.* (2023). Expanding theories of educational change in family & community-led designs. *Journal of Family Diversity in Education*, 5(2). <https://www.familydiversityeducation.com/index.php/fdec/article/view/179/166>

Chin, M., Ishimaru, A.M., Bang, M. (2023). Parent organizing as a practice of solidarity: Realizing the future in the present. *Journal of Family Diversity in Education*,

¹ Italic names indicate practitioner, community partner or graduate student co-authors.

5(2).

<https://www.familydiversityeducation.com/index.php/fdec/article/view/174/167>

Ishimaru, A.M., Irby, D. & Green, T. (2022). The paradox of organizational double jeopardy: PreK-12 equity directors in racialized and gendered educational systems. *The Urban Review*. <https://doi.org/10.1007/s11256-022-00653-2>

Ishimaru, A.M., Barajas-López, F., Sun, M., Scarlett, K. & Anderson, A. (2022). Transforming the role of RPPs in remaking educational systems. *Educational Researcher*. <https://doi.org/10.3102/0013189X221098077>

Ishimaru, A.M. & Bang, M. (2022). Designing with families for just futures in the Family Leadership Design Collaborative. *Journal of Family Diversity in Education*, 4(2), 130-140. <https://doi.org/10.53956/jfde.2022.171>

Irby, D., Green, T. & Ishimaru, A.M. (2022). PK-12 district leadership for equity: An exploration of director role configurations and vulnerabilities. *American Journal of Education*, 128(3), 417-453. <https://doi.org/10.1086/719120>

Ishimaru, A.M. & Galloway, M.K. (2020). Hearts and minds first: Institutional logics in pursuit of educational equity. *Educational Administration Quarterly*, 57(3), 470-502. <https://doi.org/10.1177/0013161x20947459>

Galloway, M. & Ishimaru, A.M. (2019). Leading equity teams: The role of formal leaders in building organizational capacity for equity. *Journal of Education for Students Placed at Risk (JESPAR)*, 25(2), 107-125. <https://doi.org/10.1080/10824669.2019.1699413>

Ishimaru, A.M., Lott, J., O'Reilly-Diaz, K. & Torres, K. (2019). Families in the driver's seat: Catalyzing parental transformative agency in equitable collaboration. *Teachers College Record*, 121(11), 1-39. <https://doi.org/10.1177/016146811912101108>

Ishimaru, A.M., Montaña Nolan, C., Rajendran, A., & Bang, M. (2018). Community design circles: Co-designing justice and wellbeing in family-community-research partnerships. *Journal of Family Diversity in Education*, 3(2), 38-63. <https://doi.org/10.53956/jfde.2018.133>

Ishimaru, A.M. (2018). Re-imagining turnaround: Family & community leadership in school improvement for educational justice. *Journal of Educational Administration*, 56(5), 546-561, <https://doi.org/10.1108/JEA-01-2018-0013>

Ishimaru, A.M. & Takahashi, S. (2017). Disrupting racialized institutional scripts: Towards parent-teacher transformative agency for educational justice. *Peabody Journal of Education*, 92(3), 343-362. <https://dx.doi.org/10.1080/0161956X.2017.1324660>

- Garces, L. **Ishimaru, A.M.**, & Takahashi, S. (2017). Beyond interest convergence: Envisioning transformation for racial equity in Education. *Peabody Journal of Education*, 92(3), 291-293. <https://doi.org/10.1080/0161956x.2017.1324654>
- Ishimaru, A.M.** (2017). From family engagement to equitable collaboration. *Educational Policy*, 33(2), 350-385. <https://doi.org/10.1177/0895904817691841>
- Galloway, M., & **Ishimaru, A.M.** (2017). Equitable leadership on the ground: Converging on high-leverage practices. *Educational Policy Analysis Archives*, 25(2). <https://doi.org/10.14507/epaa.25.2205>
- Ishimaru, A.M.**, Torres, K., Salvador, J., Lott, J., Williams, D., & Tran, C. (2016). Reinforcing deficit, journeying towards equity: Cultural brokering in family engagement initiatives. *American Educational Research Journal*, 53(4), 850-882. <https://doi.org/10.3102/0002831216657178>
- Barajas-López, F., & **Ishimaru, A.M.** (2016). “Darles el lugar”: A place for non-dominant family knowing in educational equity. *Urban Education*, 55(1), 38-65. <https://doi.org/10.1177/0042085916652179>
- Ishimaru, A.M.**, Barajas-López, F. & Bang, M. (2015). Centering family knowledge to develop children’s empowered mathematics identities. *Journal of Family Diversity in Education*, 1(4), 1-21. <https://doi.org/10.53956/jfde.2015.63>
- Galloway, M., **Ishimaru, A.M.** & Larson, R. (2015). When aspirations exceed actions: Leaders’ descriptions of educational equity. *Journal of School Leadership*, 25(5), 838-875. <https://doi.org/10.1177/105268461502500503>
- Galloway, M. & **Ishimaru, A. M.** (2015). Radical re-centering: Equity in educational leadership standards. *Educational Administration Quarterly*, 51(3), 372-408. <https://doi.org/10.1177/0013161x15590658>
- Ishimaru, A.M.** (2014). Rewriting the rules of engagement: Elaborating a model of district-community collaboration. *Harvard Educational Review*, 84(2), 188-216. <https://doi.org/10.17763/haer.84.2.r2007u165m8207j5>
- ²**Ishimaru, A.M.**, & Galloway, M. (2014). Beyond individual effectiveness: Conceptualizing equitable leadership practice. *Leadership and Policy in Schools*, 13(1), 93-146. <https://doi.org/10.1080/15700763.2014.890733>
- Ishimaru, A. M.** (2014). When new relationships meet old narratives: The journey towards improving parent-school relations in a district-community organizing

² Journal’s most read article of 2014.

collaboration. *Teachers College Record*, 116(2), 1-56.
<https://doi.org/10.1177/016146811411600206>

³**Ishimaru, A.** (2013). From heroes to organizers: Principals and education organizing in urban school reform. *Educational Administration Quarterly*. 49(1), 3-51.
<https://doi.org/10.1177/0013161x12448250>

Higgins, M., **Ishimaru, A.**, Holcombe, R., Fowler, A. (2012). Examining the building blocks of learning in schools. *Journal of Educational Change*. 13(1), 67-94.
<https://doi.org/10.1007/s10833-011-9167-9>

MANUSCRIPTS UNDER REVIEW

Kim, T., & **Ishimaru, A.M.** (Revised & Resubmitted). On our own terms: Asian diasporic onto-epistemologies of equity in educational leadership. *International Journal of Qualitative Studies in Education* (Special Issue on Asian American Educational Leadership).

Habtom, S., Nickson, D. & **Ishimaru, A.M.** (Under review). “He is especially smart and has wisdom”: Codesigning critical literacies and fostering transformative agency with Black families. *Urban Education*.

BOOKS

Irby, D. & **Ishimaru, A.M.** (in press, pub date: Sept. 2025). *Doing the Work of Equity Leadership for Justice and Systems Change*. New York: Teachers College Press.

Ishimaru, A.M. (2020). *Just Schools: Building Equitable Collaborations with Families and Communities*. New York: Teachers College Press.

BOOK CHAPTERS & HANDBOOK ARTICLES

Ishimaru, A.M. (accepted, minor revisions). Reimagining youth, families, and communities as educational leaders. In N. Nasir & M. Bang (Eds). *Reimagining Education for a New Future*. The New Press.

Li, A. & Ishimaru, A.M. (in press). A different narrative: Centering Black families in pandemic remote learning. In S. Goldman, B. Barron, E. B. Kozleski, & A. Garcia (Eds). *COVID, Families, and Unequal Schooling in the US: Resilient learning ecologies, intersectional portraits, and layered theoretical perspectives*. Routledge Research in Crises Education.

³ One of journal's most downloaded articles of 2013.

- Ishimaru, A.M. & Chappelle, D.** (2023). Leading transformative change: sharing decision-making with families & communities. In K. Welner & L. A. Molner Kelley (Eds.) *Schools of Opportunity*. New York: Teachers College Press.
- Ishimaru, A.M. & Bang, M.** (2022). Solidarity-driven codesign: Evolving methodologies for expanding familial and community expertise. In D. Peurach, J. Russell, L. Cohen-Vogel, W. Penuel, D. Eddy-Spicer, A. Datnow, M. Cannata, & A. Daly (Eds.) *Foundational Handbook on Improvement Research in Education*. Rowman & Littlefield.
- Ishimaru, A.M.** (2018). Educational & community leadership: Unrealized synergies for equitable parent-family-school collaboration. In S. Sheldon & T. Turner-Vorbeck (Eds), *Handbook on Family-Community-School Partnerships*. Wiley-Blackwell.
- Ishimaru, A.M.** (2017). Parental engagement and investment. In Kylie Pepper (Ed.), *Sage Encyclopedia of Out-of-School Learning*. Thousand Oaks: Sage Publications.
- Ishimaru, A., Gordon, C., & Cervantes, R.** (2011). A match on dry grass: Education organizing in Alum Rock," In M. Warren, K. Mapp and The Community Organizing and School Reform Project, *Match on dry grass: Community organizing for school reform* (pp. 33-65). New York: Oxford University Press.
- Childress, S., Higgins, M., **Ishimaru, A.** & Takahashi, S. (2011). Accountability and organizational learning in New York City reforms. In J. O'Day, C. Bitter & L. Gomez (Eds.) *Education Reform in New York City: Ambitious Change in the Nation's Most Complex School System* (pp. 87-108). Cambridge: Harvard Education Publishing Group.

REPORTS, WHITE PAPERS, PRACTITIONER PUBLICATIONS & BRIEFS

- Ishimaru, A.M., Craig, A., Daw, C. & Jackson, W.** (2023). "Embedded in our communities": Cultivating a relational paradigm of leadership. *VUE (Voices in Urban Education)* 51(1). doi: <https://doi.org/10.35240/vue.28>.
- Ishimaru, A.M. (2022, March). [Possible futures: Youth, families and communities as educational leaders](https://doi.org/10.1177/00317217221082811). *Phi Delta Kappan*, 103(6), pp. 52-55. <https://doi.org/10.1177/00317217221082811>
- Bang, M., Bricker, L., Darling-Hammond, L. Edgerton, A., Grossman, P., Gutierrez, K. **Ishimaru, A.**, Klevan, S., Lee, C., Miyashiro, D., Nasir, N.S., Noguera, P., Payne, C., Penuel, B., Plasencia S. & Vossoughi, S. (2021). [Summer learning and beyond: Opportunities for creating equity](#). Learning Policy Institute & Spencer Foundation.

- Irby, D., Green, T., & **Ishimaru, A.M.** (2021). [*K-12 equity directors: Configuring the role for impact*](#). Center for Urban Education, University of Illinois at Chicago with Institute for Urban Policy Research at University of Texas, Austin, and Leadership for Learning at University of Washington, Seattle. Chicago, IL.
- Li, A.,* **Ishimaru, A.M.** (2021). *Culturally-specific family learning circles*. Partnering for Racial Equity Research-Practice Partnership Research Protocol. College of Education, University of Washington: Seattle, WA.
- Ishimaru, A.M.,** Barajas-Lopez, F., Sun, M., Shah, N., *Li, A., Scarlett, K., Anderson, E., & Al-ansi, M.* (2020). [*Centering Black families & justice-focused teaching in pandemic remote learning*](#). UW-SPS-SEA Partnering for Racial Equity Project Report. University of Washington: Seattle, WA.
- Ishimaru, A.M.,** Bang, M. Valladares-Renee, M., *Montaño Nolan, C., Rajendran, A., Tavares, H., Chang, K.* (2019). [*Recasting Families and Communities in Educational Leadership in Tumultuous Times*](#). National Education Policy Center & Family Leadership Design Collaborative Policy Memo. University of Colorado: Boulder, CO.
- Ishimaru, A.M.,** Sun, M., Barajas-Lopez, F., *Scarlett, K., Anderson, E., Prinzing, M., VanDerPloeg, L., Pedroza, C., Miller, I. & LeClair, Z.* (2019). [*Building systemic capacity for racial equity: District-union-university partnership for racial equity & SPS racial equity teams*](#). Partnering for Racial Equity Project Report. University of Washington: Seattle, WA.
- Ishimaru, A.M.,** Bang, M., *Nolan, C., Rajendran, A.* & Family Leadership Design Collaborative. (2017). [*Solidarity-driven decision making: Enacting equity in partnering & decision making*](#). Family Leadership Design Collaborative white paper. College of Education, University of Washington: Seattle, WA.
- Ishimaru, A.M.,** Bang, M. & Family Leadership Design Collaborative. (2016). [*Towards a transformative research and practice agenda for racial equity in education*](#). Family Leadership Design Collaborative white paper. College of Education, University of Washington: Seattle, WA.
- Ishimaru, A.M.,** Lott, J., Equitable Parent-School Collaboration Research Project, & UW-Kent School District Design Team. (2015). [*Families in the driver's seat: Parent-driven lessons and guidelines for collective engagement, a Road Map Parent/Family Engagement Curriculum*](#). College of Education, University of Washington: Seattle, WA.
- Ishimaru, A.M.,** Lott, J., *Rajendran, A., O'Reilly-Diaz, K.* (2015). [*User's guide for the Road Map family engagement survey: Data inquiry for equitable collaboration*](#). Equitable Parent-School Collaboration Research Project, College of Education, University of Washington: Seattle, WA.

Williams, D., Benner, J., & Ishimaru, A.M. (2015). [Data inquiry for equitable collaboration: The case of Neighborhood House's data carousel](#) (research brief). Equitable Parent-School Collaboration Project, College of Education, University of Washington: Seattle, WA.

Torres, K., Lee, N., Tran, C. & Ishimaru, A.M. (2015). [Building relationships, bridging cultures: Cultural brokering in family engagement](#) (research brief). Equitable Parent-School Collaboration Project, College of Education, University of Washington: Seattle, WA.

Ishimaru, A.M., Lott, J. & the Equitable Parent-School Collaboration Research Project (2014). [Charting a course to equitable collaboration: Learning from parent engagement initiatives in the Road Map Project](#). College of Education, University of Washington: Seattle, WA.

Ishimaru, A., Lott, J., Fajardo, I., & Salvador, J. (2014). [Towards equitable parent-school collaboration: Developing common parent engagement indicators for the Road Map Project](#). College of Education, University of Washington: Seattle, WA.

PUBLIC SCHOLARSHIP

(Op-Eds, Blog posts, Podcasts, Teaching Cases & Media)

Habtom, S., Ishimaru, A., Nickson, D., Williams, M., Butler, B., LeClair, Z., Alemayehu, D., Rasmussen, E., & Page, N. (2025). ["He is especially smart and has wisdom": A guide to co-designing critical literacies with Black families](#). Toolkit. University of Washington, Seattle, WA.

Irby, D., Ishimaru, A.M. & Green, T. (2023, May & June). [The power of district-level equity directors \(Part 1\)](#) and [The possibilities and promises of district-level equity leadership \(Part 2\)](#). Racially Just Schools Podcast.

Ishimaru, A. M. & Penuel, B. (2023, April). [Building and sustaining partnerships for educational justice](#). Humans of Learning Science Podcast.

*Ishimaru, A. M. (2023, January). [Female equity leaders of color are undervalued and undercut: 3 ways to set Black women and other women of color up for success in district equity leadership](#). School & District Management Opinion. *Education Week*.*

*Ishimaru, A.M. (2022 and 2024, March & April). *Just Schools Book Study & Author Q&A*. Region 16 Comprehensive Center.*

Ishimaru, A.M. (2021, September). [Reimagining the role of families in educational justice](#). Mid-Atlantic Equity Consortium (MAEC) Webinar.

- Ishimaru, A. with Halpern-Laff, A., Moscow, J. (2021, May). [*Building communities of trust: Transforming family-school relations*](#). Ethical Schools Podcast.
- Saldaña, C., Ishimaru, A., Elmi, R., Hussein, M. Palomino, P., & Taunu'u, H. (2021, May). [*Creating responsive educational systems. An interview with Ann Ishimaru & Parents from the Supporting Partnerships in Education and Beyond*](#). NEPC Talks Education Podcast.
- Elmi, R., Ishimaru, A.M. & Supporting Partnerships in Education & Beyond (SPEB) parent leaders (2020, Sept). [*Seattle-area families of color are talking about improving remote education*](#). Here are some of their ideas. Seattle Times, Seattle, WA.
- Ishimaru, A.M. (2020, May). [*The prospects for just schools in the wake of COVID-19 responses*](#). Teachers College Press Blog.
- Family Leadership Design Collaborative. (2019, October). [*Transforming the field of family engagement: Codesigning research, practices & measures for educational justice & community well-being*](#). FLDC Family Leadership Guide.
- Ishimaru, A.M. (2019, December). [*From “Best” to “Next” practices in family engagement for educational justice*](#) [Webinar] & [*Tips for collaborating with other families for educational justice*](#). *Embrace Race* [Family Action Guide].
- Ishimaru, A.M., Bang, M. & Valladares, M. (2019, December). [*5 new ways for schools to work with families*](#). *The Conversation*.
- Ishimaru, A.M. (2018). *Socio-emotional learning in context: Families, racism and schools*. [Teaching case] (Professional learning).
- Ishimaru, A. M., Martinez, M. & Bass, L. (2016, August). Equity, Inclusion & Action Committee [*Statement on Recent Violence*](#). *American Educational Research Association, Division A Newsletter*.
- Ishimaru, A. M. (2016, April). Whose perspective? Principal leadership, parents & bullying [Teaching case]. (Principal preparation & executive leadership).
- Ishimaru, A.M. (2016, January). [*Addressing systemic inequities as affirmative action*](#) [Affirmative Action Committee blog]. *American Educational Research Association, Division A Newsletter*.
- Ishimaru, A.M. (2015, Spring). Student voice, equity and Peter Pan [Teaching case]. Leading for Equitable Collaborations. (Principal preparation program, EDLPS 504).
- Ishimaru, A. M., Roberts, J., Galloway, M., Goodman, M., & Dantley, M. (2015, March).

[An open letter](#) to the Chief Counsel of School Superintendent Officers (CCSSO).

Ishimaru, A. M. (2014, July). [In pursuit of a stronger model for parent engagement](#). [Education Lab guest blog]. *Seattle Times*.

Ishimaru, A. M. (2014, January). What counts? Weighing Road Map project priorities [Teaching case]. School-Community Relations (masters & doctoral course).

Ishimaru, A.M. (2013). Undertaking a cycle of inquiry in Agnes County Public Schools [Teaching case]. Inquiry Leadership for Learning (Ed.D. program).

Ishimaru, A. M., Galloway, M., Lenssen, J. & Education Northwest. (2012). [Leadership for Equity Assessment & Development \(LEAD\) Tool](#). Portland, OR: Authors.

Ishimaru, A. M. (2012). Towards a vision for Woodland District [Teaching case]. Leadership for Equity (masters/doctoral course) & Leading Change through Cultural Competency (practitioner doctoral program).

REFEREED CONFERENCE PAPERS & PRESENTATIONS (selected)

Beyene, Y., Habtom, S., Ngongi-Lukula, S., Nickson, D., Ishimaru, A. & Williams, M. (2024). *“He is especially smart and has wisdom”*: Codesigning Joy and Justice with Black Families and Communities. Session at the University Council of Educational Administration (UCEA), Los Angeles, CA.

Nickson, D., Habtom, S., Williams, M., Page, N., Ngongi-Lukula, S., Beyene, Y. & Ishimaru, A.M. (2024, April). *Conditions for codesign: Partnering for racial equity in an era of retrenchment*. Session at the American Educational Research Association Conference (AERA), Paper Session, Philadelphia, PA.

Nickson, D., Habtom, S., Williams, M., Page, N., Ngongi-Lukula, S., Beyene, Y. & Ishimaru, A.M. (2023, November). *Conditions for codesign: Partnering for racial equity in an era of retrenchment*. Session at the University Council of Education Administration (UCEA), Minneapolis, MN.

Irby, D., Ishimaru, A.M., & Green, T. (2022, November). *Racial-historical contexts of district equity leadership in three U.S. school districts*. Accepted paper session at the International Conference on Urban Education, Cancún, Mexico.

Ishimaru, A.M., Nguyen, A., Elmi, R., Rhodes, S., Hussain, M., Huffstickler, A., & Ngongi-Lukula, S. (2022, November). *Humanizing data in community-driven educational leadership and change-making*. Accepted Critical Conversation at the Annual Meeting of the University Council of Education Administration (UCEA), Seattle, WA.

- Kim, T., Ishimaru, A.M., Yoon, I., Liou, D., Liang, G., Lac, V., & Alo, D.H. (2022, November). *Asian American and Pacific Islanders' reflexive praxis in research for equity*. Accepted Paper Symposium at the Annual Meeting of the University Council of Education Administration (UCEA), Seattle, WA.
- Ishimaru, A.M., Green, T., Irby, D. (2022, April). *Theories of change in the district-level equity directorship*. Session at the American Educational Research Association Conference (AERA), Paper Session, San Diego, CA.
- Green, T., Ishimaru, A., & Irby, D. (2021, November). Confronting Inequities: An Examination of District-Level Equity Directors' Priorities and Practices. Annual Meeting of the University Council of Education Administration (UCEA), Synchronous Session.
- Ishimaru, A.M. & Barajas-López, F. (2021, April). *Understanding Black family knowing in the midst of racism*. Session at the American Educational Research Association Conference (AERA), Synchronous Paper Session.
- Ishimaru, A.M., Irby, D. & Green, T. (2020, November). *Power & positionality: Intersections of race & gender in the era of the equity director*. Annual Meeting of the University Council of Education Administration (UCEA), Synchronous Session.
- Clark, S. Freelon, R. Ishimaru, A.M., Rodela, K., Reynolds, R. 2020, November). *“What if families are the educational leaders we can't re/build without?”* Critical Conversation at the Annual Meeting of the University Council of Education Administration (UCEA), Asynchronous Session.
- Geller, J., Ishimaru, A.M., & Hong, S. (2020). *Getting real about organizing for systems change in schools, districts, and communities*. Session at the Rise up for Equity Virtual Summit on Family Engagement and Community Schools. Institute for Educational Leadership, Los Angeles, CA.
- Ishimaru, A. M., Bang, M., Nolan, C.M., & Family Leadership Design Collaborative. (2020, April). *Beyond the engagement paradigm: Family and community leadership in co-designing educational justice*. Session at the American Educational Research Association Conference, San Francisco, CA. (Conference canceled).
- Miller, I., Chang, K. & Ishimaru, A.M. (2019, November). *Fostering racial equity in K-12 educational systems: A synthesis of the literature*. Annual Meeting of the University Council of Education Administration (UCEA), New Orleans, LA.
- Ishimaru, A.M. (2019, August). *Families as codesigners of educational justice with/in the system*. Session at the World Education Research Association conference, Tokyo, Japan.

- Ishimaru, A.M. & Rajendran, A. (2019, April). *Bending systems leadership towards educational justice: Codesigning with families and communities as leadership practice*. Session at the American Educational Research Association Conference, Toronto.
- Ishimaru, A.M., Scarlett, K., Pedroza, C., Prinzing, M., VanDerPloeg, L., Barajas-Lopez, F. & Sun, M. (2019, April). *Beyond “gap-gazing”: Research-Practice Partnerships for Racial Equity in Education*. Session at the American Educational Research Association Conference, Toronto.
- Irby, D., Ishimaru, A.M. & Green, T. (2018, November). *PreK-12 Equity Directors: Role Configurations, Constraints, and Affordances*. Paper session at the Annual Meeting of the University Council of Education Administration (UCEA), Houston, TX.
- Ishimaru, A.M., Rajendran, A., Aramaki, K., Armstrong, K., Irish, J., Sanchez-Nilsen, L., Scarlett, K. (2018, November). *“Engaging in authentic equity work”: Systems-level leaders codesigning with families and communities*. Critical Conversation at the Annual Meeting of the University Council of Education Administration (UCEA), Houston, TX.
- Nolan, C., Rajendran, A., Ishimaru, A.M. & Bang, M. (2018, April). *Cultivating Relationships with Families and Communities towards Educational Justice and Community Wellbeing*. Paper Session at the American Educational Research Association Conference, New York, NY.
- Green, T., Irby, D. & Ishimaru, A.M. (2018, April). *A First Look at the PreK-12 Equity Director: A Critical Inquiry into Role Configurations, Constraints, and Affordances*. Session at the American Educational Research Association Conference, New York, NY.
- Ishimaru, A., Barajas-López, F., Sun, M. and Anderson, E. (2017, December) *Measures, Practices & Capacities for Racial Equity in Schools and Systems*. Washington Education Research Association (WERA), Sea-Tac, WA.
- Bang, M. & Ishimaru, A.M. (2017, April). *Co-designing family & community wellness and educational justice: Findings from the Family Leadership Design Collaborative*. Symposium at the American Educational Research Association Conference, San Antonio, TX.
- Wilson, C., Khalifa, M. & Ishimaru, A.M. (2016, November). *Centering community in collaborative approaches to educational leadership: Contributions of families’ epistemology, agency, and resistance*. Paper session at the Annual Meeting of the University Council of Education Administration (UCEA), Detroit, MI.

Ishimaru, A.M., Lott, J., O-Reilly-Diaz, K., Torres, K., Rajendran, A. & Williams, D. (2016, April). *Families in the drivers seat: Emerging Principles for Equitable Collaboration*. Paper session at the Annual Meeting of the American Educational Research Association Conference, Washington, D.C.

Ishimaru, A.M. & Galloway, M.K. (2015, November). *Under the equity umbrella: Developing middle school organizational leadership capacity for systemic change*. Paper session at the Annual Meeting of the University Council of Education Administration (UCEA), San Diego, CA.

Garces, L., Ishimaru, A.M., Takahashi, S., Taylor, A., Gordan da Cruz, C. & Tiekens, M. (2015, April). *Envisioning a new racial equity framework*. Symposium at the American Educational Research Association Conference, Chicago, IL.

Wilson, C., Khalifa, M., & Ishimaru, A.M. (2015, April). *Centering community: Re-contextualizing family and school relationships for transformative educational leadership*. Symposium at the American Educational Research Association Conference, Chicago, IL.

Williams, D., Rajendran, A., Torres, K., & Ishimaru, A. M. (2015, April). *Making data meaningful in early childhood education programs: An exploration of data sharing for organizational learning*. Paper session at the American Educational Research Association Conference, Chicago, IL.

Ishimaru, A. M. & Takahashi, S. (2015, February). *“It’s our community responsibility”: Nondominant parent leaders re-envisioning educational equity*. Paper session at the Critical Questions in Education Conference, San Diego, CA.

Ishimaru, A. M., Lott, J., Torres, K., Fajardo, I., Salvador, J., Tran, C., Williams, D. (2014, April). *Bridging the engagement gap: Lessons for equitable school-community-family collaboration within a collective impact initiative*. Symposium at the American Educational Research Association Conference, Philadelphia, PA

INVITED TALKS & PRESENTATIONS (Selected)

2025 Keynote, MiFamily Annual Retreat, Michigan Department of Lifelong Education, Advancement, and Potential

2024 *Equitable Collaborations in Systems Change* Panel, Spencer Foundation Vision Grantee Convening, Chicago, IL

2024 Equity Scholar Residency, Towson University, Baltimore, MD.

2024 *Critically (Re)Reading and (Re)Authoring Teaching and Teacher Education*. Division K Vice-Presidential Session, American Educational Research Association, Philadelphia, PA.

2023 *Codesigning Just Futures: Unsettling the Racialized Logics of Families, Communities & Schooling*. University of North Carolina, Greensboro Critical Conversations Conference Keynote. Greensboro, NC.

- 2023 *Think Differently*, University of Illinois, Chicago School of Education Research Conference Keynote.
- 2023 *Why Family Collaboration in Schools Matters*. Keynotes, Vital Voices & Family & Community Engagement Mini-Conference, University of Houston.
- 2022 *Closing Plenary*. Illuminating Becoming, Bridge Conference, Tacoma, WA.
- 2022 *PK-12 District Leadership for Equity*. Multiracial Student Achievement Network (MSAN) Governing Board of Superintendents Community of Practice Meeting, University of Wisconsin, Madison.
- 2022 *The Future of Education: Youth, Families & Communities as Educational Leaders*. Grantmakers for Education Webinar.
- 2022 *Just Leadership, Just Futures*. Trinity National Speaker Series.
- 2022 *The Double Jeopardy of the Equity Directorship*. MSAN/UPenn Coalition for Educational Equity.
- 2021 *Power, Possibilities and Equity in RPPs*. Plenary Panelist, W.T. Grant Foundation, Spencer Foundation & the Forum for Youth Investment.
- 2021 *Child and Family Well-being as We Emerge from COVID-19*, Center for Child & Family Well-being Panel Presentation.
- 2021 *"Learning found": Leading with (not for) youth, families & communities for educational justice*. Featured Keynote, WASA/WSSDA/AWSP Equity conference.
- 2021 *Leadership and collective capacity for educational justice*. Featured Keynote, Washington Education Research Association annual convening.
- 2020 *Creating pathways for community leadership*. Invited panelist, NOW Webinar, Networks of Opportunity Innovation Forum.
- 2020 *The Role of Space, Place and Community in Anti-Racist School Leadership*. Invited panelist, Connect Series, AERA Division A Graduate Students Committee.
- 2020 NAEd/Spencer Foundation Fall Fellows Retreat, Former Fellows Panel.
- 2020 *Radical Imaginings: How we rebuild and dismantle inequitable educational systems in the midst of multiple pandemics*. Keynote Panelist. University Council of Educational Administration Annual Meeting Opening Keynote Session.
- 2020 *Families in the lead*. Invited Panelist. Organizing Dispositions for Educational Leadership Conference. Center for Youth & Community Leadership in Education (CYCLE).
- 2020 *Supporting families & redefining engagement*. Invited Panelist. Parts of a Whole: Critical Aspects to Support PreK to Grade 3 Convening, Council of Chief State School Officers, National P-3 Center, & National Governors Association.
- 2020 *Research that matters*. Invited Panelist, David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy.
- 2019 *From 'Best' to 'Next' Practices in Family Engagement for Educational Justice*. Embrace Race Talking Race and Kids Webinar.
- 2019 NAEd/Spencer Annual Meeting, Former Dissertation Fellow Panel, Washington, D.C.
- 2019 *Families and Communities in Change-making*. Wyatt Cenac's Problem Areas feature on Rainier Beach High School Viewing & Panel Discussion. Seattle, WA.
- 2018 *Advocating for equity through teaching, research, and service: Social justice scholars offer mentorship on how it's done*. Invited Speaker, AERA Division A Equity, Inclusion & Action Committee Special Session. Toronto, Canada.

- 2018 *Racial Equity in Family Engagement*, Shoreline School District, Shoreline, WA.
- 2017 Jackson Scholar Network Convocation Speaker, University Council of Educational Administration Annual Convening, Denver, CO.
- 2017 *Equitable Family & Community Engagement*. Bridge Conference for Afterschool and youth Development. Seattle, WA.
- 2017 *Race, Class, Power & Privilege in Partnerships & Engagement*. Plenary & Breakout. Authentic Community-School Partnership Institute, Puget Sound ESD, Renton, WA.
- 2017 *The Power of Collaborative Leadership for Equity*. Raising the Bar for Oregon, Salem-Keizer Coalition for Equality Keynote. Salem, OR.
- 2017 *Re-imagining the Urban High School Turnaround: Family & Community Leadership in Equity-Based School Improvement*. Berk Urban Secondary School Conference, University of Minnesota, Minneapolis, MN.
- 2017 *Equitable Collaborations with Families & Communities*, University-Community Partnerships Model. Casey Family Programs' Delta State School Discipline Community Engagement Project. Seattle, WA.
- 2016 *Redesigning School & District Family Engagement towards Racial Equity*. Keynote, United for Student Success, School, Family, and Community Engagement Conference, Washington State Family & Community Engagement Trust, Mill Creek, WA.
- 2015 *From Best to Next Practices in Family Engagement*. Plenary Talk, United for Student Success: School, Family, and Community Engagement Conference, Washington State Family & Community Engagement Trust, Everett, WA.
- 2015 *Building Relationships with Families over Data*. Session co-presented with Neighborhood House Early Learning Program Leadership. 2015 Bridge Conference for Afterschool and Youth Development. Seattle, WA.
- 2015 *Survey Data for Equitable Collaboration*. Washington State Expanded Learning Council, Renton Technical College, Renton, WA.
- 2015 *Equitable Parent-School Collaboration in the Road Map Region*. Bill & Melinda Gates Foundation, Pacific Northwest Education Pathways Team, Seattle, WA.
- 2015 Family Engagement Data Inquiry. Deep Dive 3 Partners Meeting, Renton School District, Renton, WA.
- 2015 *Civil Rights, Vulnerable Students & International Comparisons*. The Public Square: Featured Presentation, Critical Questions in Education Conference, San Diego, CA.
- 2015 *Building Common Family Engagement Indicators*. Stuart Foundation, Seattle, WA.
- 2014 *Developing New Indicators to Measure Family Engagement*, National White House Symposium on Family Engagement, White House, Washington, D.C.
- 2014 *Measuring Family Engagement in the Road Map Region*. Education Results Network, Road Map Project, Renton, WA.
- 2014 *Building Leadership & Community Collaboration to Promote Educational Equity and Postsecondary Success*. Harvard Strategic Data Initiative, Joint Convening, Seattle, WA.
- 2014 *The Politics of Leading for Equity*. Education, Equity & Society Colloquium. College of Education, Seattle, WA.
- 2014 *Putting Parents in the Driver's Seat: UW-Kent Curriculum Design Team & Process*. Kent School District Board Presentation. Kent, WA.

- 2013 *Collaborating with Families*. High School & Beyond Summer Leadership Institute, Road Map Project, Seattle, WA.
- 2013 *From Involvement to Collaboration*. Seattle Education Retreat, Seattle, WA.
- 2013 “*Next practices*” in *Engagement for Middle School Transitions*. Transition District Family Engagement Session, Raikes Foundation, Federal Way, WA.
- 2012 *Community Organizing for Equitable Collaboration*, United Way of King County, Seattle, WA.
- 2012 *From School-Community Partnership to Collaboration*. Refugee School Impact Convening, Schools Out Washington, Seattle, WA.

TEACHING

COURSES DEVELOPED & TAUGHT (University of Washington)

- Joint EdD/PhD seminar, Codesigning Justice with/in Educational Systems (2023-2024)
- Codesigning Justice Institutes (Summer intensive (2021-22) & year-long professional learning for school, district & systems teams)
- Special Interest Group in Co-designing Systemic Equity with Students, Families & Communities (Ed.D. program)
- Leading for Equitable Collaboration: Advocating with Students, Families & Communities (principal preparation program)
- School-Community Relations (M.Ed. & Ph.D. program)
- Inquiry & Data-informed Leadership (Ed.D. program)
- Enacting Equitable Data & Leadership Practice (Ed.D. program)
- Introduction to Applied Quantitative Methods in Education (M.Ed. program)
- Leadership for Equitable Systems (Ed.D. program)
- Race, Equity & Leading Educational Change (M.Ed. & Ph.D. program)
- Critical Perspectives in Leadership: Politics of research in racial equity and leadership (advanced PhD seminar)
- Equitable Parent-School Collaboration Advanced Research Seminar (M.Ed. & Ph.D. Seminar)
- Ph.D. Research Seminar (year-long)

INDEPENDENT STUDIES & INTERNSHIPS

- Partnering with Aunties & Uncles in the Schools, 2024
- Critical family engagement, 2023
- Race, language, and schooling of African Americans, 2023
- Equity, early childhood and social emotional learning, 2020
- Leadership in equity-based education reform, 2016
- Community organizing & sociocultural learning theories, 2016
- Parent-teacher home visits, 2015

- Community organizing for education reform, 2015 & 2018
- Latino parent engagement, 2014
- Learning equity in middle school leadership, 2014
- Developing youth leadership within college access, 2013
- Refugee student & community experiences, 2012

GUEST LECTURES & OTHER TEACHING

- UCIrvine Research-Practice Partnership Seminar, 2025
- Harvard Superintendents Institute, Cambridge, 2025
- Educational leadership EdD seminar, Hunters College, New York, NY, October 2024
- Harvard Family and Community Engagement (FACE) Institute, Harvard Graduate School of Education, Cambridge, 2024 (November & July).
- Doctoral inquiry seminar, New York University, September, 2024
- Reimagining leadership, reimagining turnaround reforms (guest session), EdD leadership course, Texas State University, 2023
- Community-based and Participatory Research (guest session), PhD course, Public Policy and Public Affairs, University of Massachusetts, Boston, 2023 & 2025.
- Ethics in leadership (guest session), EdD course, Western Washington University, 2022
- Codesigning just futures: Youth, families & communities leading educational change (guest class session), Swarthmore College, 2022.
- Begin with families & communities (guest class session), Family & community engagement EdD course, Hunter College, 2021 & 2022.
- Equitable collaborations with students, families & communities (guest session), Danforth principal preparation course, 2021.
- Critical family engagement (guest class session), Issues in Educational Leadership, University of Washington, Tacoma Educational Administration program, 2020
- Just schools, Introduction to Educational Policy (guest class session), Arizona State University, 2020
- Community-based Research with Mixed Methods (guest lecture), Inquiry doctoral seminar, College of Education, University of Washington, 2015-2021
- Racial Equity & Family Engagement in Early Childhood (lecture with Joe Lott), University of Washington P-3 Executive Leadership Institute, 2015-2018
- Towards Family-School Equitable Collaboration (guest lecture), Research Exposed (undergraduate course), 2015
- From Involvement to Collaboration: Engaging Families in Education (guest session), Elementary Teacher Education Program Convening, University of Washington, 2105
- Introduction to Data Inquiry in Leadership (lectures), University of Washington International Leadership Institute, 2014 & 2015
- Mixed Methods in Research on Parent-School Relations (guest lecture), Mixed Methods, 2015
- Leadership for Engagement (online module), Executive Leadership Institute, University of Oregon, 2014.

- Immigrant Family Engagement (guest lecture), Immigrant Schooling, College of Education, University of Washington, 2014 & 2016
- “Next” Leadership Practices in Family Engagement, Summer Principal Leadership Institute, Tacoma Public Schools, 2013.
- Leading Change through Cultural Competency (co-instructor), Lewis & Clark College Ed.D. Program (with John Lenssen), 2010
- Leading and Managing Organizations (guest instructor), Harvard Graduate School of Education (Dr. Jerome T. Murphy), 2008

ADVISING
(current & graduates)

PhD Advisees:	PhD Committees:	Masters Advisees:	EdD Advisees:
Katherine Chang	Ji Ho Yang	Athena Sok	[L4L9 cohort]
Fannie Martinez	Shana Brown	Caroline Yi	
Karen O'Reilly-Diaz	Zach LeClair	Selbi Orayeva	
Simone Ngongi-Lukula*	Jennifer Gaul	Michelle Phan	
Christine Tran	Xinyi Zhong		
John Benner	Yikealo Beyene		
Catherine Brown			
Kiana Smith*			
PhD Graduates	Graduates, PhD Committee	Masters Graduates	EdD Graduates
Amber Banks	Charlene Nolan	Tsewone Melaku	Chelsea Craig+
Adam Lara	Chase Nordengren	Juan Zavaleta	Lolita Ceja+
Nathanie Lee*	Nitya Venkateswaran	Jonthomas Williams	Robert Aguilar+
Aditi Rajendran	Julia Zigarelli	Rachel Aleaga	Aaron Lee+
Ishmael Miller	Michael King (GSR)	Annie Bersig	Jeongah Jamie Lee+
Mary Padden	Cate Samuelson	Annabel Quintaro	Melia LaCour+
Dawn Williams	Morgan Anderson	Fiona Lee	Tim Kreiger+
	Amy Li	Kia Patiño	Savannah Lee Milford+
	Sue Trinidad	Rebeca Muniz	Marcello Sgambelluri+
	Asha Warsame	Leoma James	Naho Shioya+
	Hasaan Kirkland	Andrea Estolano	Steve Rencher+
			+23 L4L5 & L4L6 Graduates

*Co-advisee; + 2024 graduate

PROFESSIONAL SERVICE

NATIONAL SERVICE

Committee Member, AERA Distinguished Contributions to Research in Education
Award Committee, 2024-present
The Leadership Academy Advisory Board, 2024-present
UCEA AAPI SIG Steering Committee & Awards Committee Co-Chair, 2023-present
Mentor, Barbara Jackson Scholars Program, University Council of Educational
Administration, 2017-present
Davis Award for Best *Educational Administration Quarterly* Article Committee, 2023
Advisory Board Member, Equity Centered Principal Pipelines, Wallace Project, 2022-
2023
National Education Policy Center Fellow, 2021-present
Mentor/Discussant, UCEA Graduate Student Summit, 2022, 2024
Advisor, B&M. Gates Foundation Advisory on Assessment, 2021-2022
Mentor, Educational Leadership & Policy Mentorship Program, 2021-2022
Advisor, Organizing Dispositions in Educational Leadership Conference, 2020
Editorial board member, Journal of Family Diversity in Education, 2020-present
Mentor, Clark Seminar, American Educational Research Association Division A & L,
University Council of Educational Administration, 2020
Advisory Board, Parent Leadership Indicators Project, Annenberg Institute for School
Reform, 2016-2019
Chair, Equity, Inclusion & Action Committee, Division A, American Educational
Research Association (AERA), 2015-2017
Treasurer, Grassroots Community & Youth Organizing SIG, American Educational
Research Association (AERA), 2015-2017
Chair/Discussant, UCEA Jackson Scholars Research Presentations, 2016
Participant, iCount Symposium, White House Initiative on Asian Americans and Pacific
Islanders & The National Commission on Asian American and Pacific Islander
Research in Education, 2015
Planning Advisor, National White House Symposium on Transformative Family
Engagement, 2014
Planning Committee, URBAN (Urban Research Based Action Network), 2013

COLLEGE & UNIVERSITY SERVICE

COE Faculty President, 2023-2024
Co-Chair, UW Leading towards Justice Symposium, 2021-present
Co-Chair, Danforth Educational Leadership Director Search, 2023
Leading towards Justice, Speaker/Author Series, 2022 & 2023
COE Faculty Vice-President, 2022-2023
COE Budget Committee, 2022-2023
UW Presidential Dissertation Fellowship in Social Sciences Committee, 2021
COE Faculty Development & Support Committee, 2020-present
COE Tenure Committees (2019, 2021, 2024)

Chair, Educational Equity and Justice in Leadership, Policy & Politics Faculty Search Committee, 2019-2020
Co-Chair, Unite:Ed COE Research Partnership Alliance, 2017-2018
Co-Chair, Leadership for Learning Director Search Committee, 2017
Vice-Chair, COE Diversity Committee, 2016-2017
COE Educational Equity, Learning & Policy in K-12 Faculty Search Committee, 2016-2017
COE Dean and Ambassador Events, 2014-2016, 2018
Ongoing redesign and implementation of the Leadership for Learning (Ed.D) Program, 2012-present
UW College of Education Faculty Council, 2014-2017
COE Quantitative Educational Policy Faculty Search Committee, Member, 2014
COE Academic Programs Committee, Member, 2013-2014

COMMUNITY SERVICE (Local, Regional & State)

Research Partner, Supporting Partnerships in Education and Beyond, 2019-present
Advisor, Washington State Family Engagement Center, Education Northwest (with Washington Family & Community Engagement and others), 2023
Member, Washington Office of Superintendent of Public Instruction State Family Engagement Framework Committee, 2020-2021
Member, Gates Foundation Washington State Strategy Steering Committee, 2019-2021
Member, Advisory Board, Washington State Family & Community Engagement Trust , 2016-present
Member, Project Lexi Youth Homelessness Advisory Team, 2018-2019
Advisor, Family and Community Engagement, Road Map Project & Community Center for Education Results, 2013-2016
Evaluator, Communities as Partners, White Center Promise Initiative, 2015-2017
Advisor, Family & Education Levy Professional Development, Department of Education and Early Learning, City of Seattle, 2016
Advisor, Family Engagement Field Scan, Office of the Education Ombudsman, Washington State, 2012
Advisor, Family & Community Support Services, Kent School District, 2013-2015
Member & Advisor, Asian Pacific American Network of Oregon, 2010-2015

REVIEWING ACTIVITIES

JOURNALS

- American Educational Research Journal, 2012-2024
- American Journal of Education, 2015, 2022-24
- Educational Administration Quarterly, 2011-2025
- Educational Policy Analysis Archives, 2020
- Educational Researcher, 2020-2022
- Leadership & Policy in Schools, 2017-2018, 2020
- Journal of Educational Change, 2019-2021, 2022

- Journal of Education for Students Placed at Risk, 2019
- Journal of Educational Administration, 2014-2018
- Teaching and Teacher Education, 2016
- Teachers College Record, 2012-2022
- Urban Education, 2017-2020, 2025

AGENCIES

- Wallace Foundation, 2022
- Spencer Foundation, 2020-2022
- University of Minnesota Press, 2018
- Royalty Research Fund, University of Washington, 2016, 2017
- W.T. Grant Foundation, 2015
- Information Age Publishing (book), 2014

CONFERENCE PROPOSALS & AWARDS

- American Educational Research Association, Divisions A (Administration, Leadership, and Organizations) & L (Policy and Implementation), Grassroots Community and Youth Organizing Special Interest Group (SIG), 2011-2018, 2020-22
- American Educational Research Association, Family-School-Community Partnership SIG, Dissertation Award Committee and Graduate Student Travel Stipend Award Committee, 2013-2014
- University Council for Educational Administration, 2003-2022

PROFESSIONAL AFFILIATIONS

2012-present University Council for Educational Administration
2008-present American Educational Research Association, Division A
Leadership for Social Justice SIG (since 2009)
Grassroots Community & Youth Organizing SIG (since 2008)
Research on the Ed of Asian and Pacific Americans (since 2021)
Family-School-Community Partnerships SIG (2013-2019)
2019-present World Education Research Association, Education Advocacy
2019-present Critical Race Studies in Education Association
2020-2021 American Educational Studies Association
2017-2020 Washington Education Research Associations